DLI Curriculum			
	Knowledge	Skills	Attitudes
Statistics and Data Literacy	<ol> <li>Framework - statistics and data</li> <li>Continuum of access</li> <li>What is unique about data</li> <li>Different way data are gathered</li> </ol>	Recognizing data question     Data Interpretation	<ol> <li>Overcoming the fear</li> <li>Nurture sharing and open access</li> <li>Nurture preservation</li> </ol>
Content	<ol> <li>Where and how are statistics gathered (STC)</li> <li>The collection (DLI)</li> <li>Other data collections</li> </ol>	<ol> <li>Finding</li> <li>Accessing</li> <li>Using</li> <li>Sharing</li> <li>Re-purposing (creating new: integrating existing)</li> </ol>	<ol> <li>Advocacy</li> <li>Keep digging</li> <li>Creative and bold</li> </ol>
Tools	<ol> <li>Understanding the options: data, software, output file types, post processing</li> <li>Selecting appropriate tools</li> <li>Knowledge of access tools</li> </ol>	<ol> <li>Using statistical packages</li> <li>Using the web tools (access tools)</li> <li>Search tools</li> </ol>	<ol> <li>Lifelong learning (relearning tools)</li> <li>Try it - be bold (you won't break it)</li> <li>Positive attitude towards change</li> </ol>
Services	<ol> <li>Options for service models</li> <li>Adapt a service model responsive to internal and external changes</li> <li>Understand the audience</li> <li>Awareness of funding sources</li> <li>Administer the service and DLI license</li> </ol>	<ol> <li>How to do an environmental scan</li> <li>Grant writing</li> <li>Interpret license</li> </ol>	<ol> <li>Providing a service to a large community</li> <li>Data champion - proactive promotion of data service</li> <li>Data reference means more time with each question</li> <li>Developing a data culture</li> </ol>